



Gregg Curry
PROCESS TECH III-OPERATIONS (PTAC2438 51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), PROCESS TECH III-

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PROCESS TECH III-OPERATIONS (PTAC2438 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Gregg Curry
2023 Fall (16-Week - 231S)
PROCESS TECH III-OPERATIONS (PTAC2438 51231S)
No. of responses = 2



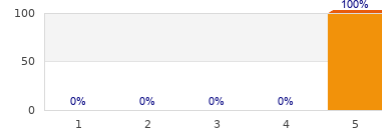
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>50%</div><div>50%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4.5</div><div>md=4.5</div><div>dev.=0.7</div></div>
3.2) The workload in this course was well distributed throughout the term.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>50%</div><div>50%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4.5</div><div>md=4.5</div><div>dev.=0.7</div></div>
3.3) The course was delivered as outlined in the syllabus.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>50%</div><div>50%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4.5</div><div>md=4.5</div><div>dev.=0.7</div></div>
3.5) The instructor made learning relevant to my field of study, career, or degree.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.7) The instructor provided timely feedback on my assignments.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>50%</div><div>0%</div><div>50%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=4</div><div>md=4</div><div>dev.=1.4</div></div>
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=2</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

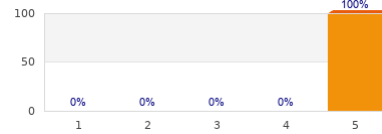


strongly agree

n=2
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



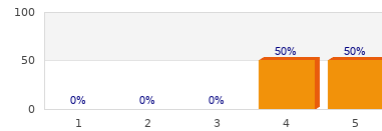
strongly agree

n=2
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



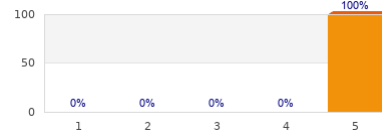
Very Satisfied

n=2
av.=4.5
md=4.5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

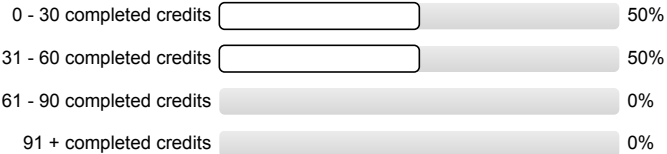


Very Likely

n=2
av.=5
md=5
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=2

7.2) This course is instructed as:

a face-to-face course 100%

n=2

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

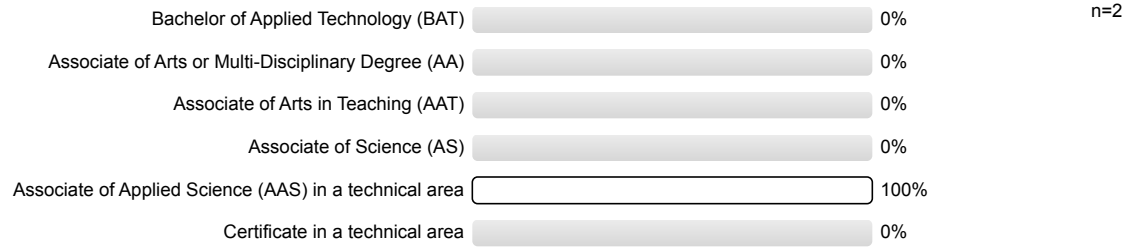
n=2

6 - 8 credit hours 50%

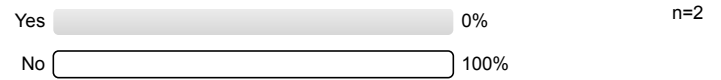
9 - 11 credit hours 50%

12 or more credit hours 0%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

^{6.1)} What are the strengths of this course?

- Lots of hands on work which is great for me cause I learn better when I'm actually performing said task.
- The ability to be able to run the PET plant

^{6.2)} What changes would you recommend that would improve this course?

- Nothing (2 Counts)

^{6.3)} Any further, constructive comments?

- No